

A 5 Day Training Course



Orton-Gillingham Classroom Educator Level + Associate Level

The Orton-Gillingham Approach has been rightfully described as language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible. These characteristics can be easily amplified and extended as they are in the following attributes: personalized, multisensory, diagnostic and prescriptive, direct instruction, systematic phonics, applied linguistics, linguistic competence, systematic and structured, sequential, incremental, and cumulative continuous feedback and positive reinforcement, cognitive approach, and emotionally sound. Orton-Gillingham is an instructional approach intended primarily for use with persons who have difficulty with reading, spelling, and writing of the sort associated with dyslexia. It is most properly understood and practiced as an approach, not a method, program, system or technique. In the hands of a well-trained and experienced instructor, it is a powerful tool of exceptional breadth, depth, and flexibility.

The Orton-Gillingham approach is appropriate for teaching individuals, small groups, and classrooms. It is appropriate for teaching in the primary, elementary, intermediate grades, and at the secondary and college level as well as for adults. The explicit focus of the approach has been and continues to be upon persons with the kinds of language processing problems associated with dyslexia. The Orton-Gillingham approach will benefit all learners. Early intervention is highly desirable, but it is never too late to begin!

This 40 hour accredited course meets the requirements for Orton-Gillingham Classroom Educator designation &

30 hours of the Associate Level (Part 1) with the Academy of Orton-Gillingham Practitioners & Educators (AOGPE). It is the first step in preparing teachers to use the OG approach in the classroom setting and allows teachers to use direct instruction to bring a multi-sensory, structured, and linguistic phonics-based approach into the mainstream classroom. The Orton-Gillingham Classroom Educator is qualified to apply principles of the Orton-Gillingham Approach to modify and provide literary instruction for the classroom or small groups. Utilizing direct instruction, teachers bring a multisensory, structured, sequential, phonics and linguistic approach into the classroom and small groups. It is not intended for one-on-one remedial work. Part 1 of the Associate Level is the foundation-level course in the OG approach. Classes provide hands-on opportunities to learn the structure of the English language and practice multisensory techniques for teaching reading, spelling and handwriting.

Topics covered will prepare participants to teach students from kindergarten to university level, reading, writing, spelling and comprehension. This training provides instruction for small groups or one-on-one setting with intense remediation techniques and strategies are extensively instructed.

This is a 40 hour (37.5 contact hours) course that includes assignments, lesson plans and quizzes.

Practicum, which is required for Academy membership can be arranged by request on an individual basis for an additional fee.

Course Length

40

Contact hour

Period of Course

5 days

March. 21,22,23,24,25 - 2018

Cost of the Course

AED. 3700/-

Including Course Materials,
Certificate, Refreshments & Lunch

Course Instructor: Laurie D. Leason

Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE).USA



Laurie D. Leason, Fellow of the Academy of Orton-Gillingham Practitioners & Educators (AOGPE), completed her Masters of Science in Education, Reading Specialist PreK-12, and is a member of the Ontario Teachers College in Canada. She has been in the field of education for over 15 years, providing instruction at public and private schools, and extensive one-on-one and small group instruction with the Associate and Certified Levels of the Academy of Orton-Gillingham Practitioners & Educators. Laurie has specialized in the field of learning difficulties and multisensory language remediation using the Orton-Gillingham approach, and has served on the WNY Board of the International Dyslexia Association. She is a passionate advocate for effective mediation of literacy skills and evidence-based teaching, particularly for students with language-based learning difficulties such as dyslexia. Her Orton-Gillingham training began when two of her children were diagnosed as dyslexic. Dyslexia runs in her family, so she has personal as well as professional knowledge.

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ORTON-GILLINGHAM CLASSROOM EDUCATOR TRAINING (OGCE)

ON MARCH. 21,22,23,24,25 - 2018 AT JOOD PALACE HOTEL, DEIRA- DUBAI-UAE.

Who will attend?

The Orton-Gillingham approach is appropriate for teaching individuals, small groups, and classrooms. It is appropriate for teaching in the primary, elementary, intermediate grades, and at the secondary and college level as well as for adults. The explicit focus of the approach has been and continues to be upon persons with the kinds of language processing problems associated with dyslexia. Early intervention is highly desirable, but it is never too late to begin.

Training is tailored to ensure that any teacher can immediately integrate this program into their whole group, small group, or one-on-one language instructional time frame. Orton-Gillingham trainings are designed to give educators the knowledge and skills they need to help every student succeed.

The Associate Level is designed for educators, tutors, special education teachers, reading teachers, literacy coaches, Speech & Language pathologists, learning assistant teachers, parents of children with learning difficulties, professionals in children's health sectors, and individuals seeking a career in educational therapy. This level is appropriate for groups of students and one-on-one instruction in and outside of a school. The Classroom Educator Level is designed for classroom teachers, home-school instructors, and pre-service educators for instruction within a classroom.

Teachers: Complement your core reading curricula, pursuing a career in educational therapy

Administrators: Empower educators with the comprehensive staff development necessary to meet learning requirements

Parents: Become an active participant in your child's learning

There are no prerequisites for this course.



Workshop Agenda:

This 40 hour course meets the requirements for Orton-Gillingham Classroom Educator designation with the Academy of Orton-Gillingham Practitioners & Educators (AOGPE) and provides 30 hours of the Associate Level instruction. It is the first step in preparing teachers to use the OG approach in the classroom setting and allows teachers to use direct instruction to bring a multi-sensory, structured, and linguistic phonics-based approach into the mainstream classroom.

The Associate Level Part 1 instruction meets 30 of the 60 hours required for the Associate Level and provides instruction outside the classroom and for one-on-one instruction and remediation. Completion of the Associate Level Part 2 will lead to the Associate Level designation with the Academy of Orton-Gillingham Practitioners & Educators (AOGPE).

The curriculum will include:

- Dyslexia and Reading Research
- Knowledge of the OG Approach
- History of the English Language
- Structure, Scope and Sequence of Language Skills
- Handwriting
- Phonology and Phonological Awareness
- Sound-Symbol Association
- Syllable Instruction
- Spelling Patterns & Generalizations
- Elements of Multisensory Instruction
- Lesson Planning
- Handwriting – Manuscript and Cursive
- Reading Accuracy, Fluency and Comprehension
- AOGPE membership structure and requirements

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ON MARCH. 21,22,23,24,25 - 2018 AT JOOD PALACE HOTEL, DEIRA- DUBAI-UAE.

REGISTRATION FORM

Registration fee for 5 days training (AED. 3700/-)

Note: Course Materials, Certificate, Lunch & Refreshments are included.

Group Discounts Available:- 3 ++ People: 10%

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information	Personal Details	
	Delegates Full Name	E mail
	1 st	
	2 nd	
	3 rd	
4 th		

Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation	Contact Person Name:	Designation:
	Organisation Name:	
	Address:	
	PO Box:	Tel:
	Zip Code:	City: Country:
	Mobile :	Email:
	Authorised Signature:	TOTAL US \$ / AED

Please call us if you require any assistance on +971 4 2955581: Mobile : +971 50 1555684 , Email : register@isharaonline.com

Please Note: Payment is required prior to attending this event

Payment Information

Training Venue

Payment Details	<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash	Please transfer the Fee to: ISHARA CONSULTANTS BANK : Emirates NBD ACCOUNT #: 101-13139241-01 DEIRA BRANCH - DUBAI - UAE SWIFT CODE: EBILAEAD IBAN: AE580260001011313924101	JOOD PALACE HOTEL, Near Al Rigga Metro Station, Deira , Dubai - UAE Phone: + 971 4223 2222 Accommodation Details: We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience.
	Purchase Order No: <input type="text"/>		

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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation