

12TH GCC LEARNING DISABILITY CONFERENCE & WORKSHOP

7TH -8TH NOVEMBER 2018 AT JOOD PALACE HOTEL, DEIRA- DUBAI-UAE

Inclusion of Gifted individuals and those with learning challenges



Dr. Gad Elbeheri

Managing Director – Global Educational Consultants (Egypt) and the President (Middle East & Africa) of the International Higher Education Group LLC (USA)



Steven O' Brien

CEO Dyslexia Foundation, Liverpool, United Kingdom



Dr. Usha Pandit

CEO, Mindsprings Enrichment Centre. India

- ➔ Learning Disabilities & Inclusion: The Way Forward
- ➔ Adult Learning Disabilities & Inclusion in the UK: Dyslexia Assurance Foundation Model
- ➔ Understanding how the brain learns to enable better teaching
- ➔ Inclusion and the Role of ICT
- ➔ Supporting Specific Learning Disabilities at University in the UK
- ➔ The Twice Exceptional Child. (Gifted and Learning Disabled)
- ➔ Motivation for Learning: Practical tips for educators
- ➔ Children at risk and the Magic of Thinking and Enquiry

WHO SHOULD ATTEND?

Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, Adult Literacy Educators, College Educators, Curriculum Specialists, ELL Educators, LD Specialist, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel, Adults with learning disabilities and attention deficit hyperactivity disorder, Parents of children with learning disabilities and attention deficit hyperactivity disorder

Organised by



MEET YOUR EXPERT LEADER



Dr. Gad Elbeheri is the Founder and Managing Director of Global Educational Consultants (Egypt) and the President (Middle East & Africa) of the International Higher Education Group LLC (USA). Previously he was the Dean of the Australian College of Kuwait and the Executive Director of Centre for Child Evaluation & Teaching.

An applied linguist who obtained his PhD from the University of Durham, UK, Dr. Elbeheri has a keen interest in cross-linguistic studies of specific learning difficulties and inclusive education.

Dr. Elbeheri has made over 40 conference and seminar presentations around the world. He has published over 8 books in both English and Arabic in the field of dyslexia, and over 10 peer reviewed journal articles on dyslexia and its manifestations in Arabic. He has participated in producing nationally standardized tests and computer-based screening programs in Arabic.



Steven O'Brien is the founder and Chief Executive Officer of the Dyslexia Foundation, a leading non-for-profit organisation in the UK supporting adults with dyslexia in employment, education and welfare.

Steve is a passionate and knowledgeable advocate for the dyslexic community, who has a Masters in Modern European Policy and has developed robust services through the Foundation that support those most disadvantaged by dyslexia in the field of penal reform, and welfare provision in the UK. This is achieved through the Foundation's contacts and network of governmental organisations. Furthermore, through his role as board member locally with the Learning, Language Dyslexia and Disability Forum nationally with the Dyslexia Adult Network, Hidden Impairment Network and internationally with the International Dyslexia Association and Headstrong nation.

Steve has delivered over 20 seminars and conference presentations in Europe, Turkey and the USA. He has spoken about quality assurance measures for the delivery of dyslexia support services, the Disability Student Allowance, funding specific learning disabilities support across the United Kingdom in Higher Education. Additionally, the Foundation's unique model of support, that has been endorsed by the International Dyslexia Association. Steve's work is also supported through the many contacts and network of governmental organisations, non-for-profit organisations and corporate partners that the Foundation has established over the past twenty years.



Dr. Usha Pandit wears many hats. She is a teacher, teacher trainer, consultant for schools, special educator for gifted children and author of the mainstream English textbooks – 'Empowering English', 'Language with Ease' and 'Writing with Ease' published by her company

Mindsprings Publishing. The books have touched the lives of children in over 100 schools.

She is the Founder CEO of Mindsprings that provides consultancy services to schools in the areas of academic diagnosis, planning, implementation, teacher training, academic audit and quality control. As consultant, Usha's services were sought by some of the top Indian schools like Cathedral & John Connon School, Euro group, Universal group, Heritage Schools in Delhi, Neeraja Modi School Jaipur and Shishuvan Mumbai.

She is a much sought-after speaker at conferences and a resource person for workshops and training programmes pan India for teachers in all areas of English, classroom practices and leadership.

Mindsprings has been running an enrichment programme for the gifted at Cathedral for the last 14 years. Usha is one of the very few people who champions the cause of the gifted in India.

Mindsprings has been running a successful pioneering educational initiative for stimulating and educating children afflicted with cancer in Tata Memorial Hospital in the OPD and Ward for 3 years. This programme was recently the recipient of a prestigious award at the Paediatric Conference in Washington for being the only hospital programme of its kind for children with cancer.

Usha has two Masters Degrees in English and Education, a Teaching Certificate from the Auckland College of Education New Zealand and a TEFLA in EFL, from Cambridge University (London).

Usha has taught mainstream classes K-12 for several Boards in four countries namely India, Hong Kong, New Zealand and the Australian International School in Jakarta. She trained and worked under Rosemary Cathcart, eminent gifted educator in Auckland.

Creating seminal programmes that are need based and dynamic is one of Usha's talents. These programmes are bold and original in thought, organisation and implementation. Some of these in the areas of grammar and study skills have produced miraculous results.

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Day -1, 7th Wednesday November-2018

AGENDA

Day -2, 8th Thursday November-2018

8:00am - 9:00 am Registration, Welcome Coffee

9:00am: Welcome Address and Opening Remarks

9:15am-9:30am Ministry of Education -UAE

9:30 am – 10:30 am Dr. Gad Elbeheri

Learning Disabilities & Inclusion. The Way Forward

- Inclusion as a Universal concern
- Importance of including individuals with specific learning difficulties in the learning and planning process
- Enabling and empowering educators on how to deal with the challenges associated with learning difficulties
- Providing help and support in an inclusive setting for learners with specific learning disabilities while catering for the rest of typically achieving students
- How to differentiate instructions to provide inclusive classrooms

10:30am - 11:00am Coffee Break & Networking

11:00 am - 12:00 pm Steve O'Brien

Adult Learning Disabilities & Inclusion in the UK. Dyslexia

Assurance Foundation Model

- 20 years of developing quality assurance methodology for advocating for Dyslexia in Adulthood, the Dyslexia Foundation model
- Creating an inclusive approach to engage adults with specific learning difficulties in the design of advocacy
- Empowering the dyslexia community to innovate and embrace the adult specific learning disability journey from Education to Employment
- Creating a future proof frame work for inclusion

12:00 pm - 1:00 pm Dr. Usha Pandit

Understanding how the brain learns to enable better teaching

- Patterns in Learning using an integrated approach
- How patterns affect understanding and retention
- VFC - a successful home grown theory
- Grammatical patterns for instant and successful language skills
- Science and social study patterns and clustering of math patterns
- Integration for holistic and easy learning

1:00 pm – 2:00 pm Lunch & Networking

WORKSHOPS DAY 1

2:00 pm – 3:30 pm Dr. Gad Elbeheri

Inclusion and the Role of ICT

This workshop is intended to address the important issue of ICT and their important role and various applications in assisting teachers, parents, educators and educational institutions towards including individuals with learning difficulties. The workshop offers a number of various pointers and resources for teachers, educators and parents

8:00am - 9:00 am Registration, Welcome Coffee

9:30 am – 10:30 am Steve O'Brien

Supporting Specific Learning Disabilities at University in the UK

- 50 years of the Disability Student allowance, funding specific learning disabilities support across the United Kingdom in Higher Education
- Supporting the spectrum of specific learning disabilities in Higher Education. Creating an inclusive learning experience for the student and for faculty members
- Does technology empower the student to reach their full potential in education. Each student different journey.
- How to embrace the transition from education to employment

10: 30am - 11:00am Coffee Break & Networking

11:00 am - 12:00 pm Dr. Usha Pandit

The Twice Exceptional Child. (Gifted and Learning Disabled)

- Who is the twice exceptional child?
- Nurturing strengths and supporting weaknesses
- Academics strategies and learning patterns for the twice labelled
- Low esteem indicators
- Social and emotional needs of twice exceptional children.
- Classroom strategies for success
- Power of positivity

12:00 pm - 1:00 pm Dr. Gad Elbeheri

Motivation for Learning: Practical tips for educators

- What is Motivation
- Types of Motivation
- Motivation & Gender, IQ and Achievement
- Practical tips to increase students' motivation for learning

1:00 pm - 2:00 pm: Lunch & Networking

WORKSHOPS DAY 2

2:00 pm – 3:30 pm Dr. Usha Pandit

Children at risk and the Magic of Thinking and Enquiry

Two case studies by Mindsprings

- Enrichment for our timeless children with cancer at the Tata Memorial Hospital
- Jump starting momentum in learning for the disadvantaged boys at the Hirji hostel using pattern learning
- Learnings and reflections from successful case studies
- Practical classroom strategies for classrooms to use with LD and slow learners

3:30pm Distribution of Certificates

REGISTRATION FORM

Registration fee for 2 days AED 2000/-

Note: Course Materials, Certificate , Lunch & Refreshments are included.

Group Discounts Available:- 3 ++ People: 10%

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information

Personal Details	
Delegates Full Name	Email
1st	
2nd	
3rd	
4th	

Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation

Contact Person Name:	Designation:
Organisation Name:	
Address:	
PO Box:	Tel:
Zip Code:	City: Country:
Mobile :	Email:
Authorised Signature:	TOTAL US \$ / AED

Please call us if you require any assistance on +971 4 2955581: Mobile : +971 50 1555684 , Email : register@isharaonline.com

Please Note: Payment is required prior to attending this event

Payment Information

Conference Venue

Payment Details

<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash Purchase Order No: <input type="text"/>	Please transfer the Fee to: ISHARA CONSULTANTS BANK : Emirates NBD ACCOUNT #: 101-13139241-01 DEIRA BRANCH - DUBAI - UAE SWIFT CODE: EBILAEAD IBAN: AE580260001011313924101	JOOD PALACE HOTEL Near Al Rigga Metro Station, Deira , Dubai - UAE Phone: + 971 4223 2222 Accommodation Details: We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience.
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Send To

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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation