

“Assessment of Learning Disabilities: From Research to Practice”



- Assessment of Specific Learning Disabilities
- Arabic Assessment of Specific Learning Disabilities
- Specific Learning Disabilities at University
- Motivating students with Specific Learning Disabilities
- Intervention for Dyslexia and other SpLDs
- Assessment Reports: Case Histories

WHO SHOULD ATTEND?

Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, Adult Literacy Educators, College Educators, Curriculum Specialists, ELL Educators, LD Specialist, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel, Adults with learning disabilities and attention deficit hyperactivity disorder, Parents of children with learning disabilities and attention deficit hyperactivity disorder.

Organised by



MEET YOUR LD EXPERT LEADER



Dr. Michael Thomson
**B.Sc., M.Sc., Ph.D. Chartered Educational
Psychologist, UK**

Associate Fellow of British Psychological Society,
Fellow of International Association of Research into
Learning Difficulties

Dr. Michael Thomson is Chartered Educational Psychologist registered with the Health Care Professions Council as an Educational Psychologist (PYL21484). Michael has an M.Sc. in Applied Psychology and a Ph.D. in Psychology with emphasis on the cognitive aspects on Dyslexia. He is an Associate Member of the British Psychological Society, a Fellow of the International Academy of Research in Learning Difficulties, a Member of the Division of Educational and Child Psychologists of the BPS and an Associate Member of the British Dyslexia Association.

Michael was Principal of East Court, a leading specialist school for dyslexic children for 27 years and has been involved with dyslexia and specific learning difficulties for 35 years as a researcher, academic and teacher. Prior to founding East Court, he was a Research fellow and lecturer in Psychology in the University of Aston. He has published many academic papers on dyslexia as well as three major texts on dyslexia- The Psychology of Dyslexia – a handbook for teachers: Developmental Dyslexia : Its nature assessment and remediation and Dyslexia: a teachers handbook. He has also edited books of reading and conference papers on dyslexia and has also written a number of children's books with high interest, low reading age content.

He is also an Executive Editor of Dyslexia, an International journal of research and practice and an Honorary Senior Lecturer in Applied Child Psychology at the University of Kent and the Link Tutor for an MSc in School Psychology at Aegean University, Athens and Christchurch Canterbury University UK.



Dr. Gad Elbeheri,
Dean – Australian College of Kuwait (ACK)

Dr. Gad Elbeheri is the Dean of at the Australian College of Kuwait; a university providing internationally recognized and accredited tertiary education to the Business and Engineering sectors.

He is also an expert for the Center for Child Evaluation & Teaching, a leading NGO that combines research and practice on specific learning disabilities.

An applied linguist who obtained his PhD from the University of Durham, UK, Dr. Elbeheri has a keen interest in cross-linguistic studies of specific learning difficulties and inclusive education. He is a Director-at-large of the International Dyslexia Association and an Editorial Board Member of Dyslexia: An international Journal of Research & Practice.

Dr. Elbeheri has made over 30 conference and seminar presentations around the world. He has published over 7 books in both English and Arabic in the field of dyslexia, and over 10 peer reviewed journal articles on dyslexia and its manifestations in Arabic. He has participated in producing nationally standardized tests and computer-based screening programs in Arabic.

AGENDA

Day -1, 9th Wednesday November-2016

8:00am - 9:00 am Registration, Welcome Coffee, Networking

9:00am: Welcome Address: Opening Remarks

9:15am-9:30am Ministry of Education -UAE

9:30 am – 11:00 am: Dr. Michael Thomson

Assessment of Specific Learning Disabilities

Using dyslexia as an initial example the assessment and diagnosis of Specific Learning Difficulties is described. Psychometric assessment using the Wechsler Scales as well as various other test including attainment testing are described. Cognitive profiles and their relation to ability and attainments are outlined. Descriptors of other SpLDs such as “dyscalculia”, dyspraxia and dysgraphia”, reading comprehension and language difficulties and ADD/ADHD are also outlined.

11: 00am - 11: 30am :Coffee Break : Networking

11:30 am - 1:00 pm : Dr. Gad Elbeheri

Arabic Assessment of Specific Learning Disabilities

This talk will briefly explain the nature of the Arabic language and the need to also consider morphology and orthography when looking at literacy development and acquisition in addition to phonology. It will also highlight the specificity of the Arabic language and how this affect which tests to choose from when assessing specific learning disabilities amongst both monolingual and bilingual Arabic speakers. It will end with a proposed framework of assessment of Arab students for SpLDs.

1:00 pm – 2:00 pm : Lunch & Networking

2:00 pm – 3:30 pm: Dr. Gad Elbeheri

Specific Learning Disabilities at University

This talk will propose a general comprehensive framework for providing help and support for students with SpLDs at university level in the Arab world. It will argue for the need of considering various interrelated services inside each academic institution when planning for help and assistance for those students as well as the need to consider the perceptions and attitudes of academic faculty members when seeking to offer assistance for students with SpLDs. It will also end with proposing various practical recommendations regarding how to include students with specific learning disabilities at university level in the Arab world.

Day -2, 10th Thursday November-2016

8:00am - 9:00 am Registration, Welcome Coffee, Networking

9:30 am – 11:00 am: Dr. Gad Elbeheri

Motivating students with Specific Learning Disabilities

This talk will start by explaining the concept of motivation in educational settings as well as its various types and theories proposed to explain it. It will also highlight the role of the teachers and what practical tips can they offer to assist students with SpLDs.

11: 00am - 11:30am: Coffee Break : Networking

11:30 am - 1:00 pm: Dr. Michael Thomson

Intervention for Dyslexia and other SpLDs

Following the lecture on assessment and again, using dyslexia as a focus, interventions for SpLDs are described. In addition, comments are made on interventions for other the SpLDs mentioned in the assessment lecture.

- Phoneme processing, reading and phonology
- Implications for dyslexia
 - Teaching Help
- General principles
- Multi-sensory teaching –
 - Teacher’s role
 - English file
 - Modified curriculum
- Word lists & syllable types
 - Spelling analysis and “Simultaneous Oral or spelling”
- SMART targets and Precision teaching
- Writing – essay planning, comprehension differentiation
- Help for dyspraxia, maths, ADD, Reading Comprehension
- Evaluating teaching

1:00 pm - 2:00 pm: Lunch & Networking

2:00 pm - 3:30 pm: Dr. Michael Thomson

Workshop : Assessment Reports: Case Histories

In this workshop delegates will be given handouts with brief case histories and then test results for a number of cases. In small groups they will be invited to make comments on descriptors/diagnosis and suggested interventions. We will then discuss.

3:45pm-4:00pm: Distributions of Certificates

REGISTRATION FORM

Registration fee for 2 days US \$ 550/- (Dhs. 2000/-)

Note: Course Materials, Certificate , Lunch & Refreshments are included.

Group Discounts Available:- 3 ++ People: 10%

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information

Personal Details	
Delegates Full Name	E mail
1 st	
2 nd	
3 rd	
4 th	

Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation

Contact Person Name:	Designation:
Organisation Name:	
Address:	
PO Box:	Tel:
Zip Code:	City: Country:
Mobile :	Email:
Authorised Signature:	TOTAL US \$ / AED

Please call us if you require any assistance on +971 4 2955581: Mobile : +971 50 1555684 , Email : register@isharaonline.com

Please Note: Payment is required prior to attending this event

Payment Information

Conference Venue

Payment Details

<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash Purchase Order No: <input type="text"/>	Please transfer the Fee to: ISHARA CONSULTANTS BANK : Emirates NBD ACCOUNT #: 101-13139241-01 DEIRA BRANCH - DUBAI - UAE SWIFT CODE: EBILAEAD IBAN: AE580260001011313924101	JOOD PALACE HOTEL, Near Al Rigga Metro Station, Deira , Dubai - UAE Phone: + 971 4223 2222 Fax: + 971 4 227 8222 Accommodation Details: We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience.
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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation