



حلقة العمل بشأن: اضطراب المعالجة الحسية

WORKSHOP ON: SENSORY PROCESSING DISORDER

on 30th April 2015 at JW Marriott Hotel, Deira, Dubai - UAE



What is Sensory Processing?

We all learn through our senses. Sensory processing is how we transform sensory information from within our own bodies and the external environment into messages we can act on. It's tempting to think of senses (touch, sight, sound, movement, body awareness, taste, and smell) as separate channels of information, but they work together to give us a reliable picture of the world and our place in it.

Right now your senses are working together. You hear background sounds and feel your clothing, chair, and the floor beneath your feet. You resist gravity to stay seated. You see letters on the screen. You filter out unimportant sensory input so you can make sense of what you are reading. If you occasionally lose focus because your shirt label is itchy, you may have a mild sensory issue. If you keep sliding off your chair, look away when you hear any noise, feel like your shirt is hurting you, or the words you are reading pulsate, you may have sensory processing disorder, also known as sensory integration dysfunction. Sensory issues affect all kinds of people—from those with developmental delays, attention and learning problems, autistic spectrum disorders and other diagnoses to those without any other issues.

Working with Schools from Raising a Sensory Smart Child

Most kids with mild sensory problems and no other issues do just fine learning and socializing at school with a bit of understanding, extra support, a sensory diet, and a few simple accommodations. You may be able to work this out informally with your child's school. However, a child with sensory processing disorder (SPD) may need more help to thrive in the classroom and elsewhere at school (the cafeteria, gym, art class, etc.).

If your child qualifies for special education services, he will receive an IEP (Individualized Education Plan), created cooperatively by you and the school, that spells out how the school will meet his unique needs, providing a free and appropriate education (FAPE) in the least restrictive environment (LRE). In plain English, that means that children cannot simply be placed in a special education classroom that doesn't meet their needs. The object is to figure out how to help the child function in a less-restrictive, appropriate classroom. As a parent or professional, you can help tremendously if you develop your sensory smarts, and use good observation skills and creativity to make the school environment and the child's needs a better match.

FEATURED COURSE LEADER



Dr. Olga Bogdashina, Ph.D. (linguistics), MA Ed (autism), MSc (Psychology) MA (Teaching methods), Associate Consultant to ICEP Europe.

WHO SHOULD ATTEND?

- General Education Teachers
- Special Education Teachers
- Counselors
- Parents
- Speech/Language Pathologists
- Consultants
- Occupational Therapists
- Psychologists
- Therapists
- Paraprofessionals
- Administrators
- Physical Therapists
- School Psychologists
- Family Members
- Community Therapists
- Physicians
- Others who live or work with children who have Autism Spectrum Disorder or other Developmental Disabilities.

Organised by



Meet Your Expert Leader



Dr. Olga Bogdashina, Ph.D. (linguistics), MA Ed (autism), MSc (Psychology) MA (Teaching methods), Associate Consultant to ICEP Europe.

Dr. Olga Bogdashina is an Autism consultant and visiting lecturer in Autism Studies. She has worked extensively in the field of autism as teacher, lecturer and researcher, with a particular interest in sensory-perceptual and communication problems in autism. From 1989 till 1999 she was the head of the linguistic department in Gorlovka Linguistic University.

Since 1994 Olga has been President of Autism Society ('From Despair to Hope') and the director of the first Day Centre for autistic children in Gorlovka, Ukraine. She is a member of the UK national research group 'Autism, Religion, and Spirituality', and a member of the UK-based organisation 'Autistic Intelligence'. Olga teaches and lectures in the UK and Europe.

She is the author of four books (some translated into nine languages):

- *Sensory perceptual Issues in Autism and Asperger Syndrome;*
- *Communication Issues in Autism and Asperger Syndrome;*
- *Theory of Mind and the Triad of Perspectives on Autism and Asperger Syndrome;*
- *Autism and the Edges of the Known World: Sensitivities, Language and Constructed Reality.*

Olga has two children on the Autism Spectrum: son (23) with classic autism, and daughter (20) with Asperger Syndrome.



Agenda : April 30th Thursday 2015

8:00 am: Registration, Welcome Coffee, Networking

9:00 am - 3:30 pm:

A Reconstruction of the Sensory World of Autism and Asperger Syndrome

Will discuss possible sensory-perceptual experiences of children with autism. If we can understand the causes of certain behaviours we can develop appropriate strategies to support individuals. If we know what to look for, it will be easier for us to understand the child's problems and abilities and to find appropriate methods to reduce their difficulties while building on their strengths.

Aims:

- To inform you of a range of possible sensory problems experienced by persons with autism and appropriate intervention techniques to eliminate/reduce them;
- To consider different approaches to the concept of the 'sensory-perceptual deficits' in autism and different strategies and treatments that focus on sensory issues.

Learning Outcomes:

At the end of the Workshop you should be able to:

- Understand the range of the sensory-perceptual problems faced by individuals with autism;
- Interpret the behaviours caused by sensory-perceptual differences;
- Identify the sensory-perceptual difficulties of individuals with autism you work with;
- Assess the impact of these difficulties on their learning;
- Interpret the way in which individuals with autism behave in the light of your understanding of their perceptual styles;
- Be aware of relevant strategies, treatments and environmental changes that can help individuals overcome these difficulties;
- Appreciate the limitations and strengths of different approaches, techniques and methods addressing sensory-perceptual difficulties experienced by people with autism.

11.00 am - 11.30 am: Coffee Break - Networking

1:00 pm - 2: 00 pm: Lunch Break - Networking

3:45 pm - End of workshop and Distribution of attendance certificate



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Registration Form

Registration fee for per participant Dhs. 900/-

Note: Course Materials, Certificate, Refreshments & Lunches are included.

10% Discount Available for Groups of 3 or More

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information	Personal Details	
	Delegates Full Name	E mail
	1st	
	2nd	
	3rd	
4th		

Please confirm my registration for the workshop * Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation	Contact Person Name:	Designation:	
	Organisation Name:		
	Address:		
	PO Box:	Tel:	Fax:
	Zip Code:	City:	Country:
	Mobile :	Email:	
Authorised Signature:		TOTAL US \$ / AED	<input type="text"/>

Fax this form to : +971 4 2948486 Please call us if you require any assistance on +971 4 2955581, Mobile : +971 50 1555684

Please Note: Payment is required prior to attending this event

Payment Information

Conference Venue

Payment Details	<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash	Please transfer the Fee to: ISHARA CONSULTANTS BANK : Emirates NBD ACCOUNT #: 101-13139241-01 DEIRA BRANCH - DUBAI - UAE SWIFT CODE: EBILAEAD IBAN: AE580260001011313924101	JW Marriott Hotel Deira, Dubai, UAE We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience. Tel: +971 4 6077802
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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation