

8TH GCC LEARNING DISABILITY CONFERENCE

ON 12TH -13TH NOVEMBER 2014 AT TAJ PALACE HOTEL, DEIRA- DUBAI-UAE.

“Learning Disability: A Whole Life Approach”



Dr. David McLoughlin
Ph.D., AFBPsS, C.Psychol -UK



Judy Hornigold
BSc, PGCSPE, AMBDA - UK



Anna Mitchell
BA (Hons) PGCE Educational
Kinesiology - Dubai -UAE

FEATURED SPEAKERS

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WHO SHOULD ATTEND?

Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, Adult Literacy Educators, College Educators, Curriculum Specialists, ELL Educators, LD Specialist, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel, Adults with learning disabilities and attention deficit hyperactivity disorder, Parents of children with learning disabilities and attention deficit hyperactivity disorder.

Organised by



MEET YOUR LD EXPERT LEADER



Judy Hornigold
BSc, PGCSPE, AMBDA - UK

Judy Hornigold is a Senior Lecturer in Inclusion at Edge Hill University and an Associate Tutor for the BDA. She is a primary trained teacher and a qualified specialist teacher in dyslexia and dyscalculia.

Judy has delivered lectures and workshops on dyslexia and dyscalculia throughout the UK and internationally. She has published a book of lesson plans for learners with dyscalculia and a guide for parents of children with dyslexia.

Judy is also one of the contributors to The Routledge International Handbook of Dyscalculia and Mathematical Learning Difficulties, edited by Steve Chinn. She is passionate about the teaching of maths and supporting learners with dyscalculia and maths learning difficulties in general.



Anna Mitchell
BA (Hons) PGCE Educational
Kinesiology - Dubai -UAE

Anna Mitchell is a British qualified teacher with over 20 years of experience in primary and secondary schools both in the UK and Dubai.

As a music teacher she was fascinated with how music enhanced student performance in all areas of the curriculum. This led her to Brain Gym and Touch For Health Kinesiology which are systems used for facilitating individuals to overcome any challenges they may have so they can 'simply do their best'.

As an instructor and also a practitioner of both Brain Gym and Touch for Health Kinesiology Anna has pioneered the introduction of different forms of educational kinesiology to teachers, students and parents in the U.A.E.

With her team of kinesiologists she now offers individual consultations and also works in partnership with many schools, offering a range of training courses for both teachers and parents.

Anna is also committed to training other kinesiologists in the UAE and regularly brings experts in this field to Dubai so that we can all experience 'the magic of kinesiology'.

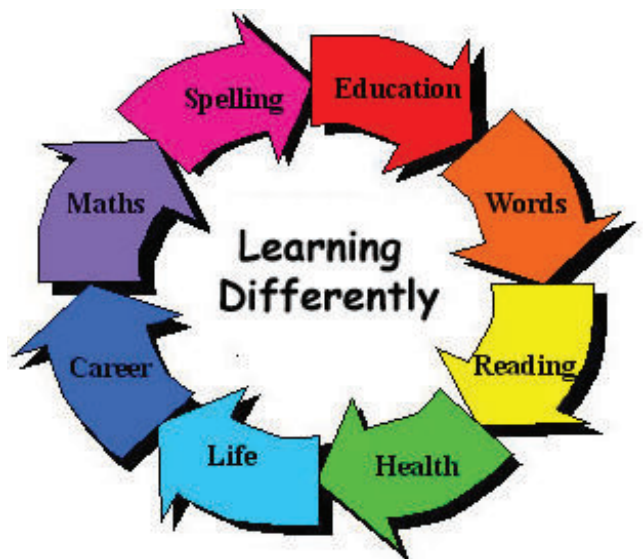


Dr. David McLoughlin
Ph.D., AFBPsS, C.Psychol -UK

David McLoughlin is a registered Educational and Occupational Psychologist, Associate Fellow of the British Psychological Society, and Member of the International Academy for Research in Learning Disabilities. David is a Professional Director of Independent Dyslexia Consultants, London. He provides diagnostic evaluations for children and advises their parents, as well as their teachers on how they can be supported. The majority of his work is now with adults in higher education and employment.

David has acted as an advisor to the British Dyslexia Association on matters relating to dyslexia in the adult years, as well as to government agencies and private companies on appropriate provision for dyslexic employees. He acts as an expert witness in special educational needs and employment tribunals.

David is a Visiting Professor in the Psychology Department at the University of Buckingham, and a regular contributor to conferences and publications, as well the principal author of three books on dyslexia in the adults years, the most recent being *The Dyslexic Adult: Interventions and Outcomes – Evidence Based Practice*. BPS Blackwell (2013).



AGENDA

DAY -1, WEDNESDAY 12 NOVEMBER-2014

8:00am - 9:00 am Registration, Welcome Coffee, Networking

9:00am: Welcome Address: Opening Remarks

9:15am-9:30am Ministry of Education -UAE

9:30am - 11:00am - Dyscalculia Practical Solutions -
Judy Hornigold

This talk will begin by exploring the definition of dyscalculia and current research surrounding dyscalculia. Ways to identify learners with dyscalculia will be highlighted followed by a demonstration of a variety of teaching approaches and strategies that will help learners with dyscalculia and Maths learning difficulties generally. Areas covered will include the use of key facts and derived facts, dot patterns, concrete materials and the importance of developing mathematical language.

11:00am - 11:30am - Coffee Break: Networking

11:30am - 1:00pm Preparing for adulthood -
Dr. David McLoughlin

In this talk I will focus on the lifelong challenges faced by individuals who have learning disabilities. We all face new demands and most of us adapt automatically. This is not the case for atypical learners. They have to make more effort than others at these times of transition. Sometimes it is not until there are new challenges that difficulties become apparent. There has, for example, been an increasing number of individuals who have not been identified as having a learning disability until they reach third tier education or employment. Here I will identify the challenges, the times at which they occur and the ways in which adaptation can be supported. The talk will be illustrated by a wealth of examples from case material.

1:00pm - 2:00pm Lunch Break , Networking

2:00pm - 3:30pm - Introduction to Brain Gym -
Anna Mitchell

Brain Gym® is a movement programme that develops the physical skills of learning. It is based on the premise that when we move with intention we stimulate and create new neural pathways. Brain Gym® has been used for many years in over 40 countries to enhance the performance of children and adults alike. Anna will introduce you to a simple sequence of activities that gets you ready to learn and then demonstrate movements that help to improve communication, organization and focus.

DAY -2, THURSDAY 13 NOVEMBER-2014

8:00am - 9:00am Registration : Welcome Coffee, Networking

9:00am - 10:30am - Learning disabilities and success -

Dr. David McLoughlin

There is no doubt that people who have learning disabilities can achieve success in life. There are many outstanding examples. Nevertheless, the needs of many are not addressed because of a 'one size fits all' nomothetic approach to intervention. Those who require assistance at all levels of education or in the workplace are often faced with this, the assumption being that the needs of all people who have learning disabilities can be addressed in the same way. I will focus on dyslexic people who have much in common, but they are individuals whose needs differ, particularly as demands increase at times of transition. The emphasis will be on individualised or ideographic approaches to the development of skills, compensation through the use of assistive technology as well as low tech aids, and accommodations such as extended time to meet targets and complete assessment tasks. Illustration will be through reference to the rich source of examples provided by my successful clients.

10:30am - 11:00am - Coffee Break: Networking

11:00am – 12:30pm How to help children to do their best.
Infant reflexes and how they can inhibit learning -
Anna Mitchell

The infant reflexes that we are born with play a vital role in survival and form the foundation of the basic neural pathways, which underpin all learning and development. Ideally these reflexes should integrate or disappear. If these reflexes remain active beyond the first year of life then children may face specific challenges in their learning. Anna will introduce you to some infant reflexes and explain how to identify if they are present. You will also learn how they may affect a child's learning.

12:30pm - 1:30pm Lunch Break , Networking

1:30pm - 3:00pm Developing Number Sense To Overcome
Maths Anxiety -
Judy Hornigold

This talk will start by looking at maths anxiety and why so many learners have a fear of maths. It will then move on to explore how we can overcome this anxiety by developing a sense of number in learners using two approaches. The first approach that will be demonstrated is the use of Number talks to promote understanding and confidence in Maths. The second approach is a way of modelling and teaching maths adopted by Singapore and now referred to generally as Singapore maths. The principles and methods of this approach will be highlighted and explained.

3:00pm-3:30pm Distributions of Certificates

Registration Form

Registration fee for 2 days US \$ 550/- (Dhs. 2000/-)

Note: Course Materials, Certificate , Lunch & Refreshments are included.

Group Discounts Available:- 3 – 4 people: 10% , 5 –++++ people: 15%,
Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information	Personal Details	
	Delegates Full Name	E mail
	1 st	
	2 nd	
	3 rd	
	4 th	

Please confirm my registration for the LD Conference * Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation	Contact Person Name:	Designation:	
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	Address:		
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Fax this form to : +971 4 2948486 Please call us if you require any assistance on +971 4 2955581, Mobile : +971 50 1555684

Please Note: Payment is required prior to attending this event

Payment Information

Conference Venue

Payment Details	<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash	Please transfer the Fee to: ISHARA CONSULTANTS BANK : Emirates NBD ACCOUNT #: 101-13139241-01 DEIRA BRANCH - DUBAI - UAE SWIFT CODE: EBILAEAD IBAN: AE580260001011313924101	<p>Taj Palace Hotel Near Al Rigga Metro Station, Deira, Dubai, UAE</p> <p>We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience. Tel: 97 142 232222</p>
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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation