

المؤتمر السابع لصعوبات التعلم في دول مجلس التعاون الخليجي

7TH GCC LEARNING DISABILITY CONFERENCE

ON 13TH -14TH NOVEMBER 2013 AT CROWNE PLAZA HOTEL, DEIRA- DUBAI-UAE.

**“The Impact of Dyspraxia, Dyslexia and Dyscalculia on Learning:
Understanding the Many Dimensions of a Learning Difficulty”**



- What is Dyspraxia/Developmental Co-ordination Disorder?
- The Language of Maths
- Dyslexia and Reading - Classroom approaches to improve the comprehension of reluctant readers
- Dyslexia and writing
- Principles and Pragmatics for Teaching Maths
- How do you assess and provide services
- Teaching decimals, fractions and percentages.

Under the Patronage of



الإمارات العربية المتحدة
وزارة التربية والتعليم

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

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WHO SHOULD ATTEND?

Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, Adult Literacy Educators, College Educators, Curriculum Specialists, ELL Educators, LD Specialist, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel, Adults with learning disabilities and attention deficit hyperactivity disorder, Parents of children with learning disabilities and attention deficit hyperactivity disorder.

MEET YOUR LD EXPERT LEADER



PROFESSOR STEVE CHINN BSC, PHD, DIP ED MAN, AMBDA

Steve Chinn received his PhD in Applied Physics in 1967. He taught in mainstream schools until 1981 when he began work with dyslexic students as Head of a specialist school in Somerset. He spent a year as visiting Head of a specialist school in the USA where he was rated as a Master Teacher by the State. He also studied at the Johns Hopkins University, Baltimore before returning to the UK to set up his own specialist school for dyslexic students.

The school received a number of awards, including Beacon School status and the Independent Schools' Association's 'Award for Excellence'.

Steve has written several books, including the TES/nasen award winning 'The Trouble with Maths' (about teaching) and 'More Trouble with Maths' (about diagnosis). He was co-founder and Chair of CRESTeD and has served on UK Government, British Dyslexia Association, Hornsby Institute, AchieveAbility and Dyslexia Action committees. He is Chair of the BDA's dyscalculia group and a member of ESRC Peer Review College.

He is a Life Vice-President of Dyslexia Cymru /Wales Dyslexia. Steve received the Marion Welchman International Dyslexia Award in 2008.

He has lectured in over 30 countries. In July this year he provided 5 days of consultancy work for Singapore's Ministry of Education, advising on addressing the needs of underachievers in maths. He is a Visiting Professor at the University of Derby. **Website: www.stevechinn.co.uk**



NEIL MACKAY MED, DIPSPED, AMBDA

Previously Senior Teacher/SENCO in a large secondary school in North Wales and now an independent consultant and trainer, Neil MacKay originated the phrase and the concept "Dyslexia Friendly Schools". He is the International Consultant for the Dyslexia Foundation of New Zealand - www.dfnz.org.nz

Neil works with state, independent and international schools and LAs across the UK, Europe, New Zealand Australia and Hong Kong to develop inclusive classroom practices - in Hong Kong he is also Visiting Lecturer at Hong Kong Polytechnic University. He is the preferred trainer to a number of Local Authorities at home and abroad, writing and delivering training courses for teachers in local and international schools - in this role he is known for his ability to bring the classroom into the training room, leaving participants with a wealth of practical "things to try tomorrow". His first book, "Removing Dyslexia as a Barrier to Achievement" was published to considerable acclaim in 2005 and he has since published "Leading on the Inclusion Development Programme" and "Taking the Hell out of Homework", which has been written for parents and home educators.

Phone 01352 715700 , Email info@actiondyslexia.co.uk

Website: www.actiondyslexia.co.uk



PROFESSOR AMANDA KIRBY MBBS MRCGP PHD

Professor Kirby also has a chair in developmental disorders in education at the University of South Wales, UK. She founded and has run the Dyscovery Centre since 1997, an interdisciplinary centre providing assessment and intervention for children and adults with a range of developmental disorders including Dyspraxia (also known as DCD), ADHD, Dyslexia, Specific Language Impairment, Autism

Spectrum Disorders and Behavioural issues. She advises PhD students and recently examined a study from Saudi Arabia on ADHD, and from Pakistan on the field of Autism.

She is a qualified doctor and worked as a family doctor and also worked in community paediatrics and psychiatry. This background has provided a good understanding of developmental disorders in both child and adulthood. She is also the parent of an adult with developmental disorders so has personal as well as professional experience of living with the difficulties. She has led a research team. Her PhD focused on the stage of emerging adulthood and into the workplace. She has continued this work researching the presentation and outcomes in adolescents and adults with learning difficulties beyond school and into the work place. She was the winner of the UK Doctor of the Year award in 1994, and had a distinction in her MRCGP examination. She has also been made a fellow of University of South Wales.

She has lectured across the world at international seminars and spoken to over 30,000 teachers, health professionals and parents. She is currently the patron of the Dyspraxia Association in New Zealand, Advisor to the Dyspraxia Association in Ireland and Medical Advisor to the Dyspraxia Foundation in the UK. She is the founder of MovementMattersUK. She has contributed to modules on neuroscience in education for the the English government and for the National Assembly for Wales. She is an advisor to JobCentrePlus on the Hidden Impairment National Group

raising awareness of employers about specific learning difficulties and how people can be best supported. She led a benchmarking exercise for Welsh government of dyslexia provision in schools across Wales.

She has written extensively in the field of Developmental Disorders and her books include 7 books on Dyspraxia (DCD) , skill packs for schools, Mapping SEN (a CDROM programme). She launched in 2012 a Goal Maker activity for setting goals with children and will be publishing 2 books in September 2013 on How to Succeed with specific learning difficulties for further and higher education and employment. Professor Kirby is also the Chief Executive of Do-IT Solutions Ltd , which has developed a suite of contextualised computerised assessment tool for schools ,colleges, prisons and the Welfare to Work sector, now being used internationally to understand individual's strengths and difficulties and study behaviours and provides detailed guidance and advice. It has a management information system providing instant analysed data to assist organisations with planning and provision. It has so far been translated into 5 languages with others being developed.

Please also see websites and apps that she has developed with her team:

www.abilityprofiler.co.uk , www.doitprofiler.com , www.boxoifideas.org , www.spldtransitions.co.uk , www.msdevelopmentaldisorders.org

Professional sites include : www.adhdtraining.co.uk and www.dcd-uk.org

Some current books include:

Kirby A, Peters L. 2007 100 Ideas for Supporting Pupils with Dyspraxia and DCD Continuum International Publishing Group Ltd.; ISBN:0826494404; Independent Living Skills (2008) Kirby A, Peters L, Baudinette, K. Dyscovery press ISBN 0-9545947-3-8

Organisational Skills for home (2008) Kirby A, Peters L, Baudinette, K. Dyscovery press ISBN 0-9545947-1-1

Organisational Skills for school (2008) Kirby A, Peters L, Baudinette, K. Dyscovery press ISBN 0-9545947-2-X

Kirby, A. 2006. Mapping SEN. London: Fulton Press ISBN 1-843124602

Kirby, A. 2004 The adolescent with developmental co-ordination disorder. London: Jessica Kingsley Press ISBN 1-84310-178-5

www.newport.ac.uk/staff/ac/Pages/AmandaKirby.aspx

AGENDA

DAY -1, WEDNESDAY 13 NOVEMBER-2013

8:00am - 9:00 am Registration, Welcome Coffee, Networking

9:00am: Welcome Address: Opening Remarks

9:15am-9:30am Ministry of Education -UAE

9:30 am – 11:00 am: **What is Dyspraxia/Developmental Co-ordination Disorder?** Prof. Amanda Kirby

5-6% of children have been shown to have DCD, sometimes also called Dyspraxia. In the context of the international criteria from DSMV and a European consensus for DCD, this presentation will highlight the latest knowledge in the field of DCD.

The talk will include the definition and how to recognise the symptoms and signs at different ages and stages going from child to adulthood and what screening and assessment tools are appropriate for this.

It will also present the evidence of overlap with other specific learning difficulties and neurodevelopmental disorders. The latest research will be discussed including both the short and longer term implications of having DCD including the higher levels of anxiety, depression and risk of weight gain.

11: 00am - 11: 30am Coffee Break : Networking

11:30 am - 1:00 pm : **The Language of Maths - Prof. Steve Chinn**

The development of concepts in maths is highly dependent on language, vocabulary and symbols. These factors are critical from the earliest experiences of counting through to algebra and beyond. Insecure learners often seek consistency in their learning experiences. Maths does not always give that consistency, for example, 12 is said as twelve, but 22 is said as twenty two and there are several words that can be used to infer subtraction, when one would be enough for many learners. This session will consider how to use language, vocabulary and symbols to enhance learning.

1:00 pm – 2:00 pm : Lunch & Networking

2:00 pm – 3:30 pm: **Dyslexia and Reading - Classroom approaches to improve the comprehension of reluctant readers - Neil MacKay**

UK research suggests that an over-emphasis on reading accuracy can have a negative impact on comprehension. This presentation will show how to support students with weak decoding to make full use of contextual clues in passages and questions. These methods enable students to interact with text at an ability appropriate level despite poor word attack skills.

DAY -2, THURSDAY 14 NOVEMBER-2013

8:00am - 9:00 am Registration, Welcome Coffee, Networking

9:00 am – 10:30 am: **Dyslexia and writing - Neil MacKay**

Contrary to common belief, reluctant writers often have too many ideas and struggle to organise and sequence them in order to get started. This presentation will model kinaesthetic approaches to organising writing which enable students to think without boundaries. Techniques to harness the power of mind map as alternative evidence of achievement will also be demonstrated. The final stage will be to show how easy it can be to turn alternative evidence of achievement into writing.

10: 30am - 10:45am: Coffee Break : Networking

10:45 am - 12:00 pm: **Principles and Pragmatics for Teaching Maths - Prof. Steve Chinn**

Mathematics is a subject of concepts that build to develop further concepts. It is a subject that can create debilitating anxiety. There are a number of principles that can guide teaching towards being more effective and motivating for learners. The pragmatic implications for everyday classrooms will be discussed.

12:00 pm - 1:30 pm: **How do you assess and provide services - Prof. Amanda Kirby**

This second session will include the key considerations in intervention for those practicing in the field of developmental disorders/specific learning difficulties, whether in health or education in both child and adulthood. The lecture will present the evidence for the best approaches for intervention at a local, school, class and child level, considering both present and future needs. It will highlight the need to consider the context of the child/adult and the family and what other specific learning difficulties may present in deciding on intervention goals and in ensuring the time spent is wise and appropriate.

1:30 pm - 2:15 pm: Lunch & Networking

2:15 - 3:30 pm: **Teaching decimals, fractions and percentages - Prof. Steve Chinn**

The session will look at the pre-requisite skills and concepts that children need to understand these interlinked topics. It will look at the role of vocabulary, language, symbols, materials and visual images in conveying understanding.

3:45pm-4:00pm: **Distributions of Certificates**

Registration Form

Registration fee for 2 days US \$ 550/- (Dhs. 2000/-)

Note: Course Materials, Certificate , Lunch & Refreshments are included.

Group Discounts Available:- 3 – 4 people: 10% , 5 –+++ people: 15%,
Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information	Personal Details	
	Delegates Full Name	E mail
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	2 nd	
	3 rd	
	4 th	

Please confirm my registration for the LD Conference * Please photocopy this form if more than four delegates.

Authorisation Manager Details:

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Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation