

# CONFERENCE ON

## The "M Factor": Mood and Motivation

on 26th March 2012

## Unlocking the Potential in Children with ADHD

on 27th March 2012

**VENUE : TAJ PALACE HOTEL - DUBAI - UAE**



## WHO SHOULD ATTEND?

This professional development conference is designed for professionals in the Medical, Allied Health, Education and Human Service fields involved in the assessment, treatment and rehabilitation efforts of children and adults with AD/HD. Parents, students and individuals who believe they will benefit from the educational sessions and networking opportunities are also welcome to attend. Specifically, this conference will benefit:

- Pediatricians/internists/ family physicians/psychiatrists and other physicians working with this population
- Psychologists
- Teachers & administrators
- School counselors/nurses/ psychologists/psychometrists and other evaluators
- State department specialists
- School board members
- Behavioral therapists
- Rehabilitation counselors
- Social workers
- Employment specialists working with disabled persons
- Clinical nurses
- Parents
- Students
- Families
- Daycare center staff
- Tutors
- Recreational personnel
- Support groups
- Anyone with an interest

## Featured Speaker



**Fin O'Regan MA, PGCE BSc**

Fin O'Regan is one of the leading behaviour and learning experts in the UK and Europe.

**Organised by**



# The "M Factor": Mood and Motivation

## Meet Your Expert Leader



Fin O'Regan MA, PGCE BSc

Fin O'Regan is one of the leading behaviour and learning experts in the UK and Europe

He was the Headteacher of the Centre Academy from 1996-2002, the first specialist school in the UK for students between the ages of 7-19 specialising issues related to ADHD, ASD and ODD .

He is currently a Behaviour and Learning Consultant and Trainer for a number of educational and commercial organisations both nationally and internationally.

He is the SEN and behaviour consultant for the Special Schools and Academies Trust (SSAT). In addition he is an associate lecturer for Leicester University, the National Association of Special Needs, the Institute of Education, the Helen Arkell Dyslexia Centre and chairperson of the European ADHD network..

He has written a number of books and published articles on the subject of Behaviour and Learning issues. Publications include the T.E.S. award winning book Educating Children with ADHD (2000) ,How to teach and Manage Children with ADHD (2001), Surviving and Succeeding in SEN and ADHD: Impact and Intervention: (both 2005), Troubleshooting Challenging behaviour and Challenging Behaviours (both 2006) and The Small Change: Big Difference series Inattention, Hyperactive and Disorganised (2008)

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## Upcoming Events 2012

- Early Childhood Educators Conference  
April 28,2012, Taj Palace Hotel, Dubai, UAE

- المؤتمر السنوى ورشة عمل حول صعوبات التعلم والتدخل العلاجي  
May 09 - 10,2012, Flora Grand Hotel, Dubai, UAE

- 6th GCC Learning Disability Conference & Workshops  
October 17 - 18,2012, JW Marriott Dubai Hotel, Dubai, UAE .

- International Conference on Mathematics Learning Difficulties and Dyscalculia.  
November 24,2012, Taj Palace Hotel, Dubai, UAE

## Agenda: Monday 26th March

8:00 am: Registration, Breakfast, Networking

9:00 am: Welcome address : Opening Remarks

It's not behaviour management and it never has been. It is mood management, Success in behaviour and learning are all about motivation, desire and generating a proactive learning mood. This presentation will consider the issue of engaging students not always willing to access the learning options provided in the classroom.

It will consider a number of approaches and outline a range of strategies to motivate both individuals and groups and will be informative, interactive and fun.

9:30 - 11:00 am:

### Motivation and Mood

Some children find school and learning difficult and as a result they can become disaffected and disruptive.

This presentation will provide solutions and strategies to meet the needs of disaffected students by targeting the 2 crucial areas of Mood and Motivation Management.

### Areas covered in this session include:

- Mood and Motivation – understanding how the issue of how Mood determines success in behaviour and learning.
- Motivation Myths – considering the power of motivation and how to develop tools to teach and manage students and reduce boredom in the classroom
- Motivation from the inside out.
- Marketing mood and motivation – considering the 5P's of Marketing; promotion, Place, product, Price and People in terms of mood and motivation management.

11.00 - 11.30 am: Coffee Break - Networking

11.30 - 1.00 pm: **Belonging, Power and Fun**

We will consider teaching and learning styles and how to motivate students from within by addressing the key issues of Motivation which are Belonging, Power and Fun.

### Areas covered in this session include:

- Motivating the group
- Engaging the disaffected
- People skills and teacher style –looking at the key skills in teaching and managing students in the classroom.

1:00 - 2: 00 pm: Lunch Break - Networking

2:00 - 3:30 pm: **M/M Management tried and tested techniques, Areas covered in this session include:**

- Learning Hooks and Tricks
- Analyzing a range of practical tools, activities and strategies.
- The language of motivation and art of proactive praise

In addition we will consider a range of everyday situations that take place in the classroom and we will be creating a number of case studies from the delegates own experiences provide a collaborative approach to problem solving challenging situations.

3:30 - 3:40 Interactive session. Questions Conclusion:  
Distribution of certificates

# Unlocking the Potential in Children with ADHD

## Agenda: Tuesday 27th March

**08:00 am: Registration, Breakfast, Networking**

**09:00 am - 09:30 am: Welcome address : Opening Remarks**

Attention Deficit Hyperactivity Disorder is a term used to describe a spectrum of Learning, Behavioural and Socialisation differences.

One teacher recently said with regards to a student with ADHD that “he is like a computer without a printer attached, he knows exactly what the answer is in his brain but he cannot give me the hard copy i.e. the answer on paper”

It could therefore be stated that the role of the teacher is to explore ways of getting the child with ADHD letting us “know what they know” so that we can maximise their potential.

**09:30 am - 11:00 am:**

### Understanding and Demystifying ADHD

ADHD is estimated to affect between 5 to 8% of the child population and can result in significant long term difficulties for the individuals concerned, their families and society in general. The key to providing successful outcomes for individuals with ADHD will be understanding and acceptance of the condition, early intervention and proactive treatment and management.

### Areas to be addressed in the session include:

- Executive Function and ADHD
- The overlap of ADHD, ASD, ODD and CD
- Assessment and Diagnosis
- Girls and Boys and ADHD

**11:00 am - 11:30 am: Coffee Break - Networking**

**11:30 am - 1:00 pm:**

### Introducing SF3R: Structure and Flexibility Systems and Strategies

This course will consider how to best unlock the potential of learners who have a low level of boredom and require structured and yet stimulating teaching and learning experiences.

### Areas to be addressed in the session include:

- Introduction of the SF3R learning, behaviour and socialisation management model
- Structure and Behaviour Management and Dealing with Disruptive and Demanding students
- Flexibility in Learning, Organisation and Study Skills

**1:00 pm - 2:00 pm: Lunch Break - Networking**

**2:00 pm - 3:30 pm:**

### The 3Rs: Rapport, Relationships and Role Models

In addition a range of systems and strategies will be considered in order to address successful behaviour and socialisation outcomes for children and young persons with ADHD and overlapping conditions.

### Areas to be addressed in the session include:

- Rapport, Relationships and Role Models and dealing with Bullying and Socialisation issues
- Consideration of the role of Medication in learning and behaviour
- Transition between schools and within schools
- Effective communication with parents of children with ADHD

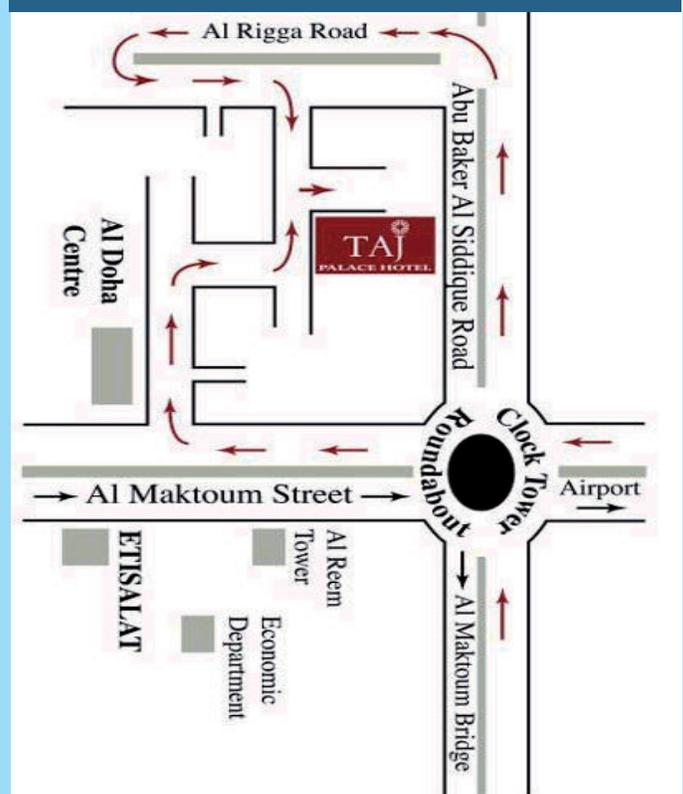
The presentation will outline a range of practical options for the successful teaching and learning of students with ADHD through the highly interactive and entertaining style of the course leader.

Opportunities for problem solving a range of issues regarding children with ADHD will be discussed by utilizing both the expertise and experience of the course leader and of all of the delegates who attend the course.

**3:30 pm - 3:45 pm: Interactive session. Questions**

**Conclusion - Distribution of certificates**

## Location map to Taj Palace Hotel -Dubai



# Registration Form

## The "M Factor": Mood and Motivation and Unlocking the Potential in Children with ADHD

on 26th and 27th March 2012 Dubai - UAE

**Registration fee per participant for 1 day Dhs. 800/- and 2 days Dhs.1500/-**

Note: Course Materials, Certificate, Lunch & Refreshments are included.

**10% Discount Available for Groups of 3 or More**

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

Registration Information	Personal Details				Choose the Dates	
	Delegates Full Name		Designation		Email	
	1 <sup>st</sup>				<input type="radio"/>	<input type="radio"/>
	2 <sup>nd</sup>				<input type="radio"/>	<input type="radio"/>
	3 <sup>rd</sup>				<input type="radio"/>	<input type="radio"/>
	4 <sup>th</sup>				<input type="radio"/>	<input type="radio"/>

Please confirm my registration \* Please photocopy this form if more than four delegates.

Authorisation Manager Details:

Authorisation	Contact Person Name:		Designation:	
	Organisation Name:			
	Address:			
	PO Box:	Tel:	Fax:	
	Zip Code:	City:	Country:	
	Authorised Signature:		Email:	
TOTAL AED			<input style="width: 100px; height: 20px;" type="text"/>	

Fax this form to : +971 4 2948486 Please call us if you require any assistance on +971 4 2955581

Please Note: Payment is required prior to attending this event

Payment Information

Conference Venue

Payment Details	<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash	Please transfer the Fee to:  <b>ISHARA CONSULTANTS</b> <b>BANK : Emirates NBD</b> <b>ACCOUNT #: 101-13139241-01</b> <b>DEIRA BRANCH , DUBAI - UAE</b> <b>SWIFT CODE: EBILAEAD</b> <b>IBAN: AE58 0260 0010 1131 392</b>	<p style="text-align: center;"><b>Taj Palace Hotel</b> <b>Dubai- UAE</b></p> <p>We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience.</p>
	Purchase Order No: <input style="width: 100px; height: 20px;" type="text"/>		

Send To	 +971 4 2948486	 Ishara Consultants PO Box 1420 Dubai - UAE	 registration@isharaonline.com	 +971 4 2955581
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### Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation