

Workshop

On

Autism from the

Inside Out



ON 18 -19 MAY 2017 AT JOOD PALACE HOTEL, DEIRA, DUBAI-UAE



Organised by

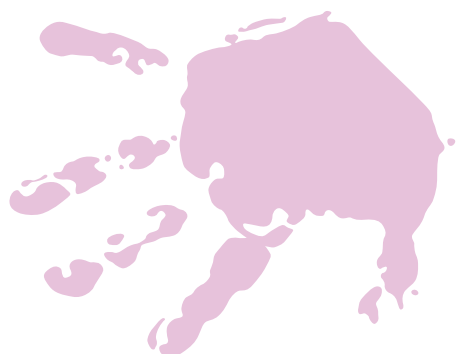




## Featured Instructor



**Heather MacKenzie, Ph.D.**, is a speech-language pathologist and educator ( CANADA), who has spent a large part of her career developing and implementing approaches for enhancing learning in children with special needs. Her focus is on translating current research into sound clinical practice. She has a special interest in understanding how children with autism spectrum disorders (ASD) approach learning so this knowledge can be used to optimize their development. Her Learning Preferences and Strengths model is designed to determine each child's learning preferences and strengths and then 'harness' them to improve the child's learning and development. That model was introduced in Heather's first book, *Reaching and Teaching the Child with Autism Spectrum Disorder* (2008). Her second book, *One Story at a Time* (2009), focuses on how to plan, implement, and evaluate shared storybook-based intervention with children with special needs. Heather's third book is the ground-breaking *The Autistic Child's Guide, Presenting spark\** (Self-Regulation Program of Awareness and Resilience in Kids). *spark\** is an evidence-based approach to improving behavioral, cognitive and emotional self-regulation in children two to eight years of age. *spark\*EL* followed which extends the *spark\** model to children up to 12 years of age. Heather's most recent book, *Self-Regulation in Everyday Life*, focuses on how parents and other involved in children's lives can integrate self-regulation activities into everyday life. *spark\** has been received very positively by teachers, clinicians, and parents and is being used internationally.



## Overview

This workshop will present the Learning Preferences and Strengths (LPS) Model developed by Dr. Heather MacKenzie. This model focuses on understanding each child from the inside-out. That is, we look at how the child prefers to gain energy, take in information, relate to the world, and make decisions. Learning strengths are determined by looking at the types of information and modalities that are more easily processed and understood by the person. When considered together, learning preferences and strengths are helpful not only in designing effective teaching and intervention programs but also in predicting and understanding behaviour.

The learning preferences and strengths model takes away issues of disability and focuses us on each child as a learner. You will find that, by honouring learning preferences and strengths, each child can cope and learn more readily. His/her abilities will also be boosted.

In this workshop, we will learn about the major features of the LPS model. The typical LPS profile of people with ASD will be related to the characteristics and behaviors we observe. We will then extend that information to examining how the LPS profile can lead us to designing programs and shaping everyday life to optimize learning and functioning. You will leave this workshop with many concrete examples of proven techniques and materials for improving the effectiveness of programs and strategies that flow from the LPS model.

*This workshop is based on *Reaching and Teaching the Child with Autism Spectrum Disorders* (MacKenzie, 2010).*

## Who will Attend?

- **General Education Teachers**
- **Special Education Teachers**
- **Counselors**
- **Parents**
- **Speech/Language Pathologists**
- **Consultants**
- **Occupational Therapists**
- **Psychologists**
- **Therapists**
- **Paraprofessionals**
- **Administrators**
- **Physical Therapists**
- **School Psychologists**
- **Family Members**
- **Community Therapists**
- **Physicians**
- **Others who live or work with children who have Autism Spectrum Disorder or other Developmental Disabilities.**

# WORKSHOP ON: AUTISM FROM THE INSIDE OUT



## Day 1: 18/5/ 2017 - Thursday

**08:00 AM - 09:00 AM** Welcome Coffee , Registration

**09:00 AM - 10:30 AM**

Some ways autism is viewed and issues related to them.  
Autism reframed as learning preferences and strengths.  
What are learning preferences?  
What are the learning preferences of participants?

**10:30 AM - 11:00 AM** Coffee Break

**10:30 AM - 12:00 PM**

What did we find about our own learning preferences?  
Understanding different preferences.  
What are learning strengths?

**12:00 PM - 1:00 PM**

What did we find about learning strengths of participants?  
Understanding different strengths.  
Learning preferences and strengths in autism  
Why use learning preferences and strengths?  
What do they mean to teaching and to everyday life?

**1:00 PM - 2:00 PM** Lunch Break

**2:00 PM - 3:15 PM**

How learning preferences and strengths can guide our practices at school and home.



## Day 2: 19/5/ 2017 - Friday

**08:30 AM - 09:00 AM** Welcome Coffee , Registration

**09:00 AM - 10:30 AM**

How learning preferences and strengths can guide our practices at school and home.

**10:30 AM - 11:00 AM** Coffee Break

**11:00 AM - 12:00 PM**

Use learning preferences and strengths to design tasks and activities at school and home  
What are some career choices for people with autism based on typical learning preferences?

**12:00 PM - 1:00 PM**

Understanding and predicting behavior using learning preferences  
What is behavior?  
When is a behavior a problem?  
What things tend to cause behavior?  
What stress reactions do we typically see in children with autism?

**1:00 PM - 2:00 PM** Lunch Break

**2:00 PM - 3:00 PM**

How do we help children with autism regain equilibrium?

**3:00 PM - 3:15 PM**

Distribution of Certificate & End of the Workshop

# WORKSHOP ON: AUTISM FROM THE INSIDE OUT

ON 18 -19 MAY 2017 AT JOOD PALACE HOTEL -DUBAI-UAE

## REGISTRATION FORM

Registration fee : 2 days per participant AED: 1400/-  
 10% Discount Available for Groups of 3 or More

Note: Course Materials, Certificate , Refreshments & Lunch are included.

Registration Information	Personal Details		
	Delegates Full Name		Designation
	E mail		
	1 <sup>st</sup>		
	2 <sup>nd</sup>		
3 <sup>rd</sup>			
4 <sup>th</sup>			

Authorisation Manager Details:

Authorisation	Contact Person Name:	Designation:		
	Organisation Name:			
	Address:			
	PO Box:	Zip Code:	City:	Country:
	Tel:	Fax:	Mobile :	
	Authorised Signature:		Email:	
	TOTAL US \$			<input type="text"/>

Please call us if you require any assistance on +971 4 2955581 , +971 50 1555684

Please Note: Payment is required prior to attending this event

Payment Information

Training Venue

Payment Details	<input type="checkbox"/> Electronic Fund Transfer <input type="checkbox"/> Cheque (payable to ishara consultants) <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash	Please transfer the Fee to: <b>ISHARA CONSULTANTS</b> <b>BANK : Emirates NBD</b> <b>ACCOUNT #: 101-13139241-01</b> <b>DEIRA BRANCH , DUBAI - UAE</b> <b>SWIFT CODE: EBILAEAD</b> <b>IBAN: AE580260001011313924101</b>	<b>Jood Palace Hotel,</b> <b>Deira , Dubai -UAE</b>  <b>Tel: +971 4 223 2222</b> We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience.
	Purchase Order No: <input type="text"/>		

Send To	Fax  +971 4 2948486	Mail  PO Box :1420 Dubai - UAE	Email  register@isharaonline.com	Phone  +971 4 2955581
---------	---	---	--	---

### Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation