

المؤتمر الحادي عشر لصعوبات التعلم في دول مجلس التعاون الخليجي  
**11TH GCC LEARNING DISABILITY CONFERENCE & WORKSHOP**  
ON 22ND -23RD NOVEMBER 2017 AT JOOD PALACE HOTEL, DEIRA- DUBAI-UAE.

**“Creating a Climate for Learning”**



- Learning Echo System: Creating a Climate for Learning
- Classroom instructions based on Learning Theories
- Response to Intervention (RTI) and Evidence Based Learning
- Learning & Motivation
- Screening & Assessment of Learning
- Learning Theories & Inclusion
- Inclusion and the Role of ICT
- Learning & Differentiation in the Classroom

## WHO SHOULD ATTEND?

Principals, Administrators, Counselors, Social Workers, Teachers, Parents, Researchers, Adult Literacy Educators, College Educators, Curriculum Specialists, ELL Educators, LD Specialist, Reading Specialists, Staff Developers, Speech & Language Specialists, Library & Media Specialists, Technology Coordinators, Medical and Mental Health Professionals, Teachers of special education and general education, Education Policy Advocates and College Student Support Personnel, Adults with learning disabilities and attention deficit hyperactivity disorder, Parents of children with learning disabilities and attention deficit hyperactivity disorder.

**Organised by**



# MEET YOUR LD EXPERT LEADER



**Dr. Gad Elbeheri**  
**Managing Director – Global Educational Consultants**

Dr. Gad Elbeheri is the Founder and Managing Director of Global Educational Consultants (Egypt) and the President (Middle East & Africa) of the International Higher Education Group LLC (USA). Previously he was the Dean of the Australian College of Kuwait and the Executive Director of Centre for Child Evaluation & Teaching.

An applied linguist who obtained his PhD from the University of Durham, UK, Dr. Elbeheri has a keen interest in cross-linguistic studies of specific learning difficulties and inclusive education.

Dr. Elbeheri has made over 40 conference and seminar presentations around the world. He has published over 8 books in both English and Arabic in the field of dyslexia, and over 10 peer reviewed journal articles on dyslexia and its manifestations in Arabic. He has participated in producing nationally standardized tests and computer-based screening programs in Arabic.



**Dr. Mayada Al-Natour**  
**Associate professor in the Faculty of Educational Sciences at the University of Jordan**

Dr. Mayada Al-Natour is an associate professor in the Faculty of Educational Sciences at the University of Jordan. Head of Counseling and Special Education Department since 2014.

Mayada completed her Ph.D. at the University of Lincoln-Nebraska, USA in the field of special education/Learning Disabilities. Her research interests lie in the area of Assessment, Teaching Strategies for LD, but mostly passionate about Inclusive Education. She has published research in both regional and international journals. She conducted training workshops for teachers in Jordan, Kuwait, Bahrain, Saudi Arabia, Syria, Gaza and Lebanon.

Dr. Al-Natour served as a member of the Advisory Committee at the Higher Council for Affairs of Persons with Disabilities in Jordan, and has other local & regional professional affiliations and memberships.



8:00am - 9:00 am Registration, Welcome Coffee

9:00am: Welcome Address: Opening Remarks

9:15am-9:30am Ministry of Education -UAE

9:30 am – 11:00 am: **Dr. Gad Elbeheri**  
**Learning Echo System: Creating a Climate for Learning**

This Key Note Lecture will focus on Learning and propose a “Learning Eco System” as the fundamental role of teachers to establish and build inside the classroom. The Lecture will promote the four corner stones of learning and will challenge the traditional view regarding Teachers’ role inside the classroom.

11: 00am - 11: 30am :Coffee Break : Networking

11:30 am - 1:00 pm : **Dr. Mayada Al Natour**  
**Classroom instructions based on Learning Theories**

This session highlights common problems of LD students, including writing, reading, math, auditory processing, visual processing and organizational problems. Provide a description of research based teaching methods and learning theories; including Direct Instruction, learning strategies and tips for teachers.

1:00 pm – 2:00 pm : Lunch & Networking

## WORKSHOPS DAY 1

**Workshop A - Dr. Gad Elbeheri**

2:00 pm – 3:00 pm: **Learning Theories & Inclusion**

This workshop will shed light on two important topics; i.e., learning difficulties and inclusion. Learning difficulties are barriers to learning and to school achievements/ progress if individuals with learning difficulties are not properly identified and supported. Enabling and empowering educators can help deal with the challenges associated with learning difficulties and this workshop presents some major pointers towards assisting individuals with learning difficulties and towards including them into the school life and society.

**Workshop B - Dr. Mayada Al Natour**

2:00 pm – 3:00 pm: **Screening & Assessment of Learning Disabilities**

The session will focus on the importance of assessment, different criteria for Assessment, including: a) Aptitude-Achievement Discrepancy: psychometric considerations, Dissatisfaction with discrepancy method and B) Cognitive assessment, critique of processing assessment.

8:00am - 9:00 am Registration, Welcome Coffee

9:30 am – 11:00 am: **Dr. Mayada Al Natour**  
**Response to Intervention (RTI) and Evidence Based Learning**

The session will highlight the meaning of RTI, The Rationale for RTI, central elements of all RTI models, curriculum- Based Measurement in RTI and planning tools for teachers.

11: 00am - 11:30am: Coffee Break : Networking

11:30 am - 1:00 pm: **Dr. Gad Elbeheri**

**Learning & Motivation**

This talk will start by explaining the concept of motivation in educational settings as well as its various types and theories proposed to explain it. It will also highlight the role of the teachers and what practical tips can they offer to assist students with SpLDs.

1:00 pm - 2:00 pm: Lunch & Networking

## WORKSHOPS DAY 2

**Workshop A - Dr. Gad Elbeheri**

2:00 pm – 3:00 pm: **Inclusion and the Role of ICT**

This workshop is intended to address the important issue of ICT and their important role and various applications in assisting teachers, parents, educators and educational institutions towards including individuals with learning difficulties. The workshop offers a number of various pointers and resources for teachers, educators and parents.

**Workshop B - Dr. Mayada Al Natour**

2:00 pm – 3:00 pm: **Learning & Differentiation in the Classroom**

What is differentiation, adapting resources, Adapting instruction, differentiating student output, differentiation of assessment and grading.

3:15pm-3:30pm: Distributions of Certificates.

## REGISTRATION FORM

Registration fee for 2 days US \$ 550/- ( Dhs. 2000/- )

Note: Course Materials, Certificate , Lunch & Refreshments are included.

Group Discounts Available:- 3 ++ People: 10%

Conditions: Group Discounts apply for bookings made simultaneously and on one invoice only

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|--------------------------|---------------------|--|-------|------------------|-----|--|-----|--|
| Registration Information | Personal Details    |  |       | Choose Workshops |     |  |     |  |
|                          | Delegates Full Name |  | Email |                  | A B |  | A B |  |
|                          | 1st                 |  |       |                  |     |  |     |  |
|                          | 2nd                 |  |       |                  |     |  |     |  |
|                          | 3rd                 |  |       |                  |     |  |     |  |
|                          | 4th                 |  |       |                  |     |  |     |  |

Please photocopy this form if more than four delegates.

Authorisation Manager Details:

### WORKSHOPS

|                       |                      |   |  |   |
|-----------------------|----------------------|---|--|---|
| Authorisation         | Contact Person Name: | Designation:  | Workshops Day-1 (22-11-17)   |   |
|                       | Organisation Name:   | A - Learning Theories & Inclusion. Dr. Gad Elbeheri                       |  |   |
|                       | Address:             | B - Screening & Assessment of learning disabilities. Dr. Mayada Al Natour |  |   |
|                       | PO Box:              | Tel:  | Workshops Day-2 (23-11-17)   |   |
|                       | Zip Code:            | City:   | Country:   | A - Inclusion and the role of ICT. Dr. Gad Elbeheri |
|                       | Mobile :             | Email:  | B - Learning & Differentiation in the Classroom Dr. Mayada Al Natour |   |
| Authorised Signature: |                      | TOTAL US \$ / AED   |  |   |

Please call us if you require any assistance on +971 4 2955581: Mobile : +971 50 1555684 , Email : register@isharaonline.com

Please Note: Payment is required prior to attending this event

### Payment Information

### Conference Venue

|                 |   |   |   |
|-----------------|---|---|---|
| Payment Details | <input type="checkbox"/> Electronic Fund Transfer<br><input type="checkbox"/> Cheque (payable to ishara consultants)<br><input type="checkbox"/> Credit Card<br><input type="checkbox"/> Cash | Please transfer the Fee to:<br><b>ISHARA CONSULTANTS</b><br><b>BANK : Emirates NBD</b><br><b>ACCOUNT #: 101-13139241-01</b><br><b>DEIRA BRANCH - DUBAI - UAE</b><br><b>SWIFT CODE: EBILAEAD</b><br><b>IBAN: AE580260001011313924101</b> | <b>JOOD PALACE HOTEL</b><br>Near Al Rigga Metro Station, Deira ,<br>Dubai - UAE<br>Phone: + 971 4223 2222<br>Accommodation Details:<br>We highly recommend you secure your room reservation at the earliest to avoid last minute inconvenience. |
|                 | Purchase Order No: <input type="text"/>   |   |   |

|         |  |   |  |   |
|---------|--|---|--|---|
| Send To | Mobile<br> +971 50 1555684 | Mail<br> PO Box :1420<br>Dubai - UAE | Email<br> register@isharaonline.com | Phone<br> +971 4 2955581 |
|---------|--|---|--|---|

### Cancellation Policy

If you are unable to attend this event, you may send a substitute delegate in your place at no additional cost. Please advise us of any substitutions as soon as possible. If this is not suitable 20% service charge will be payable. Alternatively, you may transfer your registration to another event. A 10% service fee may apply. Should you wish to cancel your registration, please notify us in writing as soon as possible and a credit note will be issued valid for use towards any future events. A 10% service fee may apply and does not provide refunds for cancellation